

Pune District Education Association's
College of Engineering, Manjari (BK), Pune 412307
Internal Quality Assurance Cell
INTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)
ACADEMIC YEAR 2018-19

Criterion I: Curricular Aspects	
Curricular Planning and Implementation	Many teachers are involved in university level Curriculum planning. Even though the university gives broad guidelines by way of syllabus and schedule. College calendar is implemented as per University calendar.
Curriculum Enrichment	Teachers exploring new methods and technology as per current industry trends to enrich their Course.
Feedback System	A systematic and continuous feedback mechanism is functional in all the department. The Institute is progressing for Online Feedback System in upcoming academics.
Criterion II: Teaching—Learning and Evaluation	
Student Enrolment and Profile	Satisfactory
Catering to Student Diversity	Good
Teaching-Learning Process	Good. Teachers adopting newer ICT Tools
Teacher Quality	Good. Significant number of approved teachers is having required qualification observed. Other teachers also need to acquire higher Qualifications. Teachers need to find more time to actively involve in research.
Evaluation Process and Reforms	Student internal evaluation system is quite good and transparent. It incorporates Assignments, Mock Exams, Continual Assessments of practical and Remedial Measures.
Student Performance and Learning Outcomes	Satisfactory as all final year students have a excellent passing percentile.
Criterion III: Research Innovations and Extension	
Promotion of Research	A systematic research plan has to be developed by the authorities.
Resource Mobilization for Research	Some teachers have minor research projects.
Research Facilities	Well-equipped Library available with access to Research resource via DELNET Online e-Journal and e-resources system. Financial assistance is provided for attending various conferences and certification programmes.
Research Publications and Awards	Needs a improvement.
Extension Activities and Institutional Social Responsibility	Good.
Collaboration	Satisfactory

Criterion IV: Infrastructure and Learning Resources

Physical Facilities	Well-equipped Gymnasium in house and on hostel for students. Sports activities and participation is satisfactory.
Library as a Learning Resource	Good. Utilization of library is to be enhanced.
IT Infrastructure	Adequate with wifi, computer centre, support.
Maintenance of Campus Facilities	Satisfactory.

Criterion V: Student Support and Progression

Student Mentoring and Support	A systematic and continuous student Mentoring system is functional as Teacher Guardian system.
Student Progression	Good.
Student Participation and Activities	Good especially curricular and extra-curricular activities (sports, cultural, technical, etc.)

Criterion VI: Governance, Leadership and Management

Institutional Vision and Leadership	College level good.
Strategy Development and Deployment	A systematic plan is functional and communicated to all stakeholders.
Faculty Empowerment Strategies	Good
Financial Management and Resource Mobilization	Good. But need to identify funding agencies and make serious efforts to mobilize funds.
Internal Quality Assurance System	Good.

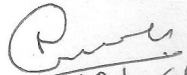
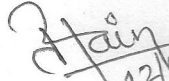

Criterion VII: Institutional Values and Best Practices

Environment Consciousness	Satisfactory
Innovations	A conscious effort in this direction is lacking.
Best Practices	<ol style="list-style-type: none"> 1. Various Clubs and departmental association is functional 2. Technical event name as Serendipity, to develop the student skill in all areas.

SWOC

Strengths	<p>A responsive leadership with competent Teachers.</p> <p>A good academic ambience with lot of student centric activities and development.</p>
Weaknesses	Major Research projects and grants is lacking.
Opportunities	Location advantage backed by a responsive management gives ample scope for attracting good academic and social activities.
Challenges	To cope up with upcoming technologies and Industrial demands.

Names & Signatures of the members of the Peer team

	Name	Signature with Date
Principal	Dr.R.V.Patil	 12/06/19
NAAC Coordinator	Prof.N.R.Jain	 12/06/19
IQAC Incharge	Prof.D.O.Patil	 12/6/19

