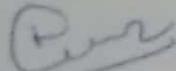


Pune District Education Association's
 College of Engineering, Mandarin (BK), Pune 412307
 Internal Quality Assurance Cell
 INTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)
 ACADEMIC YEAR: 2017-18

Criteria	Key Indicators (KIs)	Weightage	Observations
1. Curricular Aspects	1.1. *(A) Curricular Planning and Implementation	20	<ul style="list-style-type: none"> Affiliated to SPPU Curriculum is designed by affiliating university Moderate faculty representation at University level
	1.2 Academic Flexibility	30	<ul style="list-style-type: none"> Semester system is followed for UG/PG program CBCS is implemented in UG Limited scope of academic flexibility
	1.3 Curriculum: Enrichment	30	<ul style="list-style-type: none"> ICT based teaching tools introduced Remedial classes for weaker students Bridge courses introduced
	1.4 Feedback System	20	<ul style="list-style-type: none"> Feedback system exists Feedback analysis used for quality policy implementation
2. Teaching-Learning and Evaluation	2.1 Student Enrolment and Profile	30	<ul style="list-style-type: none"> Admissions governed by GOM Transparent admission process
	2.2 Catering to Student Diversity	50	<ul style="list-style-type: none"> Physically challenged students consideration during academics Reservation policies followed Gender equality & diverse socio economic strata
	2.3 Teaching-Learning Process	50	<ul style="list-style-type: none"> Academic calendar is followed Well-defined Teaching-Learning process Judicious use of ICT
	2.4 Teacher Profile and Quality	80	<ul style="list-style-type: none"> Approved faculty qualification as per norms PhD qualified staff ratio to be improved Good Faculty enrolment for Faculty development programs
	2.5 Evaluation Process and Reforms	50	<ul style="list-style-type: none"> Students' progress monitoring through TGS Grievances cell in place
	2.6 Student Performance and Learning Outcomes	40	<ul style="list-style-type: none"> College result is at par with University result

			<ul style="list-style-type: none"> Internal evaluation is used as performance parameter
	2.7 Student satisfaction Survey	50	<ul style="list-style-type: none"> Regular online satisfaction survey conducted Analysis of feedback obtained is used to improve quality policies
3. Research, Innovations and Extension			
3. Research, Innovations and Extension	3.1 Promotion of Research and Facilities	-NA-	<ul style="list-style-type: none"> College encourages faculty to improve qualification Institute-Industry research collaboration activities initiated
	3.2 Resource Mobilization for Research	10	<ul style="list-style-type: none"> Minor research projects undertaken Provision for research be done in budget
	3.3 Innovation Ecosystem	10	<ul style="list-style-type: none"> Industry-Academia Innovative practices followed Centre of excellence established
	3.4 Research Publications and Awards	20	<ul style="list-style-type: none"> Faculty & students presented papers at National /International level Journal publications to be improved
	3.5 Consultancy	-NA-	<ul style="list-style-type: none"> Consultancy revenue generation activities to be encouraged Structured mechanism to be developed for consultancy
	3.6 Extension Activities	60	<ul style="list-style-type: none"> NSS activities have good social impact Industry-Institute interaction to be improved
	3.7 Collaboration	20	<ul style="list-style-type: none"> Institute collaborations with industry be encouraged NMEICT has significant presence in college
4. Infrastructure and Learning Resources			
4. Infrastructure and Learning Resources	4.1 Physical Facilities	30	<ul style="list-style-type: none"> CCTV enabled campus Hostel facility in campus recommended
	4.2 Library as a Learning Resource	20	<ul style="list-style-type: none"> Automated library with OPAC, DELNET, NPTEL Digital library available Library committee contribution towards facilities is good
	4.3 IT Infrastructure	30	<ul style="list-style-type: none"> Lease line for Internet Wi-Fi campus Adequate IT infrastructure
	4.4 Maintenance of Campus Infrastructure	20	<ul style="list-style-type: none"> AMCs for many facilities exists Pleasant campus

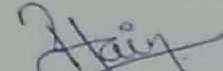
5. Student Support and Progression	5.1 Student Support	50	<ul style="list-style-type: none"> • Updated college prospectus • Scholarships (Institutional & Govt) available
	5.2 Student Progression	45	<ul style="list-style-type: none"> • Strong academics • Recommended to start PG courses
	5.3 Student Participation and Activities	25	<ul style="list-style-type: none"> • Significant Students presence in technical , extra-curricular and extension activities • Many achievements at State/ National / International level
	5.4 Alumni Engagement	10	<ul style="list-style-type: none"> • Regular interaction with Alumni observed • Alumni help in training & Placement activities
6. Governance, Leadership & Management	6.1 Institutional Vision and Leadership	10	<ul style="list-style-type: none"> • Frequent meetings with management recommended • Harmonious relation between management and faculty observed
	6.2 Strategy Development and Deployment	10	<ul style="list-style-type: none"> • Long term perspective plan needs improvements • Different committees working reviews good
	6.3 Faculty Empowerment Strategies	30	<ul style="list-style-type: none"> • Staff performance based appraisal policies adopted • Faculty encouraged for career advancement program participation
	6.4 Financial Management and Resource Mobilization	20	<ul style="list-style-type: none"> • Efficient financial management system • Audited accounts • Financial assistance for staff/ student activities
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50	<ul style="list-style-type: none"> • Social responsibilities undertaken by organizing events such as health check-up, blood donation etc.
	7.2 Best Practices	30	<ul style="list-style-type: none"> • TGS & NSS • Environmental cautiousness
	7.3 Institutional Distinctiveness	20	<ul style="list-style-type: none"> • ED cell functional • Robo Club achievements appreciable


Dr. R. V. Patil

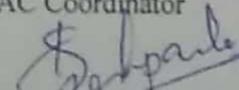
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